##### **Aim**

**As AN SRE TEACHER, YOU aim to:**

* Teach the Bible faithfully and truthfully to those in your class.
* Model the Christian life to the individuals in the class and school. Set an example in the way you act and speak both the struggles and joys of being Christ-like.
* Encourage and pray for everyone in your class.
* Be involved in the planning and implementing of SRE at the school.

##### **RESPONSIBILITIES**

**You are directly Responsible to:**

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| *e.g. SRE Coordinator, Session, and the School Principal* |

**you are ResPonsible for:**

* Using the approved curriculum to organise a program for the term.
* Encouraging and praying for the members in your class.
* Running the class for the designated period of time.
* Participating in and being involved with the school and its staff.
* Ensuring that there is no breach of trust towards the students or other leaders.

##### **Requirements for this position**

**To serve in this role, you must:**

* Be a regular attender at church and a Bible study group.
* Obtain a Working with Children Check and have it verified by the CPU.
* Complete the [BTS Application for Working with Children or Young People form.](https://breakingthesilence.org.au/resources/registration/)
* Complete Breaking the Silence Foundations Training every 3 years and complete Read and Review Training each year.
* Sign a copy of this job description, indicating your agreement to the Code of Conduct.
* Complete the [SRE Teacher Authorisation form](https://sreauthorisation.paperform.co/) and [SRE/SEE Teacher Declaration (Criminal Proceeding) form](https://pynsw.org.au/wp-content/uploads/SRE_SEE-Teacher-Declaration-Presbyterian-with-letter-2023-12-21.pdf).
* Fulfil all SRE training requirements as set out by PYNSW.
* Hold a valid SRE Teacher Authorisation card signed by your minister or Session clerk.

##### **Safe ministry protocols for this position**

* All children and others under your leadership, regardless of age, are covered by these protocols.
* Ensure you receive a site induction and are made familiar with the procedures and operations of the school e.g. evacuation and lockdown, confidentiality, discipline, parent interactions, use of school equipment and toileting.
* Any communication or extra resources that an SRE teacher would like to send home must be shown to the SRE coordinator and School Principal for approval.
* Do not allow yourself to be in any area alone with a child. Always have other students or another teacher with you.
* If a student has questions for you at the end of the class, ask another teacher or student to remain in the room, or talk to them in view of other people.
* If a student is distressed or has come to you for counselling, follow the school’s protocols.
* If a child discloses information to you regarding any kind of abuse or neglect, or you suspect that they are at risk of harm, you must:
* A: Report to the **School Principal** (immediately after teaching) and
* B Report to the **Conduct Protocol Unit** (CPU). This can be done directly or through the authorising church, by notifying the Minister or Session Clerk, who will report to the CPU.

##### **Agreement**

I have read and understood this Job Description, and the Breaking the Silence Policy and Code of Conduct.

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| Name: |  |
| Signature: | Date: |